

NAFLA P.H

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PROFESSIONAL SUMMARY

Student-focused Special Educational Needs Teacher with extensive experience working with special needs children. Proven track record of increasing student pass rate through encouragement. Adept at developing classroom plans, teaching strategies, and behavior management methods to increase student confidence and skills.

WORK HISTORY

SPECIAL EDUCATIONAL NEEDS TEACHER PRIMARY SCHOOL, 02/2024 – 07/2024

Ministry of Education, Malé, Maldives

- Liaised with external support providers to deliver high-quality resources and instruction.
- Offered guidance and advice to parents on educational and social matters relating to SEN students.
- Coordinated and implemented individualized learning programmes to meet student needs.
- Gathered resources to assist deaf or sensory processing challenged students in understanding lessons.
- Generated ongoing assessments of student achievement through formal and informal testing.
- Observed pupils closely in classroom environment to foster engagement.
- Adapted learning environments to provide safe, accessible spaces.
- Kept student records updated with current information.
- Managed student behaviour, intervening in crisis situations to resolve conflicts.

SPECIAL EDUCATION NEEDS TEACHER, 10/2018 - 01/2021

The Indian High School, Dubai, United Arab Emirates

- Planned lessons according to national standards to cover all requirements and prepare for standardized tests.
- Completed training courses to keep up-to-date with new teaching methods and developments in the field.
- Taught multiple subjects to students with intellectual or emotional disabilities.
- Provided reading instruction to special needs students.
- Created lesson plans and scheduled daily to promote maximum student learning and enrichment.
- Preserved confidentiality of student records and information at all times.
- Worked collaboratively with other teachers to review data and develop instructional strategies to address student learning objectives.
- Prioritized strategies to develop responsible, independent learners.
- Administered assessments to determine each student's specific educational and social needs.
- Adapted teaching methods and materials to meet students' varying needs and interests.

- Designed innovative teaching techniques that earned positive feedback by school management.
- Set up lesson materials, bulletin board displays and demonstrations.

SKILLS

- Disability behaviour management
- Learning support
- Inclusive education
- Classroom management
- Individual Education Plan (IEP) development
- Strength-based teaching

EDUCATION

Madurai Kamaraj University, *India, 06/2018 - 11/2020*
Master of Arts: **English**

Ramakrishna Mission Vivekananda Research Institute, *Coimbatore, 06/2016 - 04/2018*
B.Ed(Special Education): **Intellectual Disability - Distinction**

Tamil Nadu Teachers Education University, *India, 06/2014 - 05/2015*
Bachelor of Education: **English - Distinction**

Bharathiar University, *India, 06/2011 - 04/2014*
Bachelor of Arts: **English Language and Literature**

CERTIFICATIONS AND LICENSES

- Rehabilitation Council of India (RCI) certified Special Educator
- Qualified CENTA TQ (Centre for Teacher Accreditation) 2023 (Secondary and Senior Secondary Special Education)
- Qualified CENTA TQ 2022 (Middle School English)
- Qualified CTET 2019 (Central Teacher Eligibility Test)
- Qualified KTET II and III 2017 (Kerala Teacher Eligibility Test)