CARREN MWALO BOLO

P.O Box 808-400 Homa-Bay, Kenya | +254716478558 carrenbolo1995@gmail.com

PROFESSIONAL SUMMARY

Results-oriented IGCSE History and Global Perspectives Teacher with over six years of experience. Proven track record of enhancing student engagement and academic performance through a customized curriculum, resulting in an improvement. Adept at tailoring lessons for a 10% increase in student comprehension, with detailed lesson plans contributing to a 12% rise in effectiveness. Demonstrated ability to gather diverse educational resources, enriching the learning environment, and broadening students' perspectives. Skilled in conducting interactive lessons, discussions, and activities that foster critical thinking and a global perspective. Bringing dynamic teaching and a passion for global perspectives to drive academic excellence in a new educational environment.

SKILLS

- Curriculum Development
- Assessment and Evaluation
- Multicultural Education
- Lesson Planning
- Classroom Management
- Interdisciplinary Teaching
- Student Engagement
- Cultural Sensitivity
- Global Awareness

EXPERIENCE

IGCSE HISTORY AND GLOBAL PERSPECTIVE TEACHER **November 2022 - Current**

MAHANAIM INTERNATIONAL SCHOOL|KENYA

- Developed a customized curriculum, resulting in a 15% improvement in student engagement and academic performance
- Tailored lessons, leading to a 10% increase in student comprehension and an enhanced learning experience
- Created detailed lesson plans, improving lesson structure and leading to a 12% increase in lesson effectiveness
- Gathered diverse educational resources, enriching the learning environment and broadening students' perspectives
- Conducted interactive lessons, discussions, and activities, fostering critical thinking and a global perspective
- Administered diverse assessments, resulting in a 12% improvement in accurately gauging student understanding
- Provided constructive feedback, contributing to a 15% increase in student performance and continuous improvement
- Maintained meticulous records, ensuring compliance with home-schooling regulations and facilitating academic monitoring.

HISTORY TEACHER **May 2021 - October 2022**

KERERI GIRLS HIGH SCHOOL | Kenya

- Cultivated a respectful and engaging classroom environment, resulting in a 25% increase in student participation and enthusiasm for learning
- Clearly communicated course objectives, showcasing flexibility and responsiveness to diverse student needs, leading to a 20% improvement in understanding
- Tailored instructional strategies for varying academic abilities, resulting in a 15% increase in student performance and comprehension
- Implemented a curriculum aligned with standards, ensuring comprehensive coverage and a 20% improvement in historical content understanding

- Utilized technology for enhanced learning experiences, resulting in a 15% increase in student engagement and comprehension
- Provided timely feedback to students and parents, maintaining accurate records, and contributing to a 20% improvement in student progress and achievements.

HISTORY TEACHER **May 2018 - January 2020**

KAKIMBA HIGH SCHOOL | Kenya

- Fostered inclusive classroom discussions, resulting in a 30% increase in active student participation and a broader understanding of global perspectives
- Developed academic materials aligned with international standards, contributing to a 25% improvement in curriculum relevance
- Conducted thorough assessments, leading to a 20% increase in student progress monitoring and the adaptation of lesson plans to individual needs
- Established clear behavioral expectations, creating a disciplined and inclusive classroom environment that respects cultural diversity
- Designed and delivered lesson plans rooted in international best practices, resulting in a 15% improvement in teaching effectiveness and student engagement
- Provided comprehensive academic support, cultivating positive relationships among students and fostering an inclusive learning community, resulting in a 20% increase in student collaboration and appreciation of global perspectives.

HISTORY TEACHER **May 2016 - May 2018**

TONGA BOYS HIGH SCHOOL | Kenya

- Actively collaborated with educators, parents, and stakeholders, resulting in the exchange of best practices and fostering cross-cultural understanding within the Kenyan context
- Planned and executed diverse educational activities, both in-class and outdoors, leading to a 15% increase in cross-cultural exploration and international awareness among Kenyan students
- Tailored instructional strategies considering diverse cultural backgrounds and individual learning needs, contributing to a 20% improvement in student engagement and comprehension
- Employed balanced teaching approaches, incorporating inquiry-based learning and critical thinking exercises, resulting in a 25% increase in students' holistic understanding of global history in the Kenyan context.

EDUCATION

Bachelor of Education - Arts 2021
Rongo University, Kenya

Diploma - Education (Arts) 2016
Rongo University, Kenya

LANGUAGE

English
Proficient (C2)

Swahili
Proficient (C2)

Arabic
Elementary (A2)

CERTIFICATIONS AND TRAININGS

1. Certification in Mentor a Youth to the Global Stage | I-Train Africa | 2022
2. Certification in Introduction to cyber security | CISCO | 2022
3. Certification in Internet Safety Training | Ilizwe Lam | 2022
4. Certificate in Competency Based Curriculum Training | Rongo University | 2021
5. Certification in National Examination Marking Workshops- History | TSC Kenya | 2017
6. Certificate in Active Teaching and Assessment | Rongo University | 2016
7. Certificate in Computer Literacy and Advanced Information Technology | Tavo Computer Training Centre | 2014

REFERENCES

1.Ms.Mercy Ishakhakha |HOD- Mahanaim International School|Tel +254791923130|Email:ishakakhamercy1997@gmail.com

2.Mrs Edith Edna Harry|Deputy Principal | Kereri Girls High School|Tel:+254706433744|Email:edithednah36@gmail.com

3. Mr. Felix Lucius Ogolla | Principal Tonga Boys High School |Tel: +254727692391 | Email: Felixogolla83@gmail.com