Jasper Linford L J

English Facilitator | UGC-NET | JRF

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Summary:

Dedicated English Facilitator with experience teaching **Cambridge Lower Secondary Checkpoint, IGCSE and AS/A Levels**. Passionate about fostering a love for language and literature through engaging, student-centered teaching methods. Seeking an opportunity to apply my teaching expertise, organizational skills, and cultural adaptability in an international school setting.

Educational qualification:

Course	Institution	University/Board	CGPA	Year
M. A. English Literature	Loyola College, Chennai	University of Madras	7.3	2023-2025
B.A. English Literature	Loyola College, Chennai	University of Madras	7.7	2017-2020
HSC	Adarsh Vidya Kendra, Nagercoil	Tamil Nadu State Board	8.7	2015-2017
SSLC	The Indian School, Bahrain	CBSE	7.8	2014-2015

Experience:

1) **Heartfulness International School, Chennai** (May 2025 - present)
    - Have experience teaching the following subjects:
        i) Lower Secondary Checkpoint English (0861)
        ii) IGCSE First Language English (0500)
        iii) IGCSE English as a Second Language (0510)
        iv) Cambridge International AS Level English General Paper (8021)
2) **Intern - Digitally Inspired Media**
    - Worked as an intern with the **creative copy** team in the agency
    - Wrote **content** for prominent brands like **Saint-Gobain, Goldwinner, Green Trends** etc
3) **Intern - Anna Centenary Library**
    - Worked with the **administrative department** of the library

Certifications:

1) **Focus on Assessment: Cambridge International AS Level English General Paper (8021)**
    - Certification offered by **Cambridge International Education**
2) **Introduction: Cambridge IGCSE First Language English (0500)**
    - Certification offered by **Cambridge International Education**
3) **Mastering First Language English: An Exclusive Author-Led Experience for Lower Secondary and IGCSE**
    - Workshop conducted by **Cambridge University Press (CUP)**
4) **UGC-NET (National Eligibility Test)**
    - Qualified in the **first attempt**, demonstrating expertise in English literature and **eligibility for university lectureship.**

5) **JRF (Joint Research Fellowship)**
    - Qualified in the **first attempt**.
    - Eligible to **receive research funding** from the **University Grants Commission (UGC)**, an autonomous body under the **Ministry of Education**.
6) **Generative AI for Educators**
    - Online course offered by **Google**
7) **Google AI for K12 Educators**
    - Online course offered by **Google**
8) **Gemini Certified Educator**
    - Online certification offered by **Google**

Projects:

1) **Thesis:** Empathy, Freedom and Identity: A Comparative Study of Philip K. Dick's novel *Do Androids Dream of Electric Sheep?* and Ridley Scott's film *Blade Runner* through the lens of posthumanism
2) **Research paper**: Depictions of Poverty and Social Stratification in *Oliver* Twist and *Coolie*: A cross-cultural analysis of survival and resistance
3) **Translation Project:** Translated three Tamil songs into English, focusing on cultural and linguistic nuances.
4) **Ad-Writing Project:** Collaborated on a group project to create a video advertisement as part of *English for Ad Writing and Technical Writing* course.

Co-curriculars:

1) **Teacher in-charge of Model United Nations (MUN) Club**
    - Trained the students at **Heartfulness International School (HIS)** in the art of speaking and debating to prepare them for MUN competitions
2) **Trained students for National Law School Debate Junior (NLSDJ) 2025-26**
    - Trained students at **HIS** for the **National level debate competition** conducted by **National Law School of India University (NLSIU)**
3) **Outreach program**
    - Tutored **poor and underprivileged students** from slum areas as part of **Loyola College's outreach program**

- **Best Volunteer Award** for contributions to **Loyola College's Outreach Program**
- Attended a one week **Urban Outreach Camp** programme at **Villupuram, Tamil Nadu**

4) **Member of the Loyola Debating Society**
   - Involved in organizing **Blitzkrieg**, the college's **annual debate competition**, for two consecutive years.

Skills:

1) **Teaching & Pedagogical Skills**

- Lesson planning: structuring lessons, setting learning objectives)
- Classroom management: handling different learner levels, maintaining engagement)
- Assessment and feedback: designing and using assessments to monitor progress)
- Use of teaching resources and multimedia: preparing materials, using technology

1) **Organizational and administrative skills**
   - Time management: planning lessons, managing class times
   - Documentation: Keeping record of student progress, assessments
2) **Technology**
   - Familiarity with digital teaching tools: online classrooms, LMS
   - Using presentation software: PowerPoint, Google Slides
   - Ability to integrate technology into lessons: using videos, quizzes
3) **Professional development**
   - Lifelong learner continuously updating pedagogical knowledge
   - Research mindset staying current with trends in English teaching and assessment

Languages known: English, Tamil, Malayalam, French, Hindi

References:

1) **Jayasri Mamidi**
   English Subject in-charge
   Heartfulness International School, Chennai

   Email address: jayasri.mamidi@hisomega.org
   Phone number: +917540047411

2) **Dave Francis Rodrigues**
   Business Studies and Accounting Facilitator
   Heartfulness International School, Chennai

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