SURYA G. S.

Principal | Academic Leader | School Development & Curriculum Leadership

9677822487 | suryaprath.90@gmail.com | linkedin.com/in/surya-g-s-0b54b8169

PROFESSIONAL PROFILE

School leader with 14+ years of experience across Cambridge, IB, and CBSE schools, currently serving as Principal. Experienced in school development, academic leadership, curriculum implementation, and institutional alignment. Skilled in leading schools through affiliation processes, academic restructuring, teacher development, and parent engagement initiatives.

KEY SKILLS

- Academic Leadership & School Governance
- Academic Data Analysis & Performance Review
- Curriculum Design (Cambridge / IB / CBSE)
- Strategic Planning & Institutional Development
- Teacher Development & Instructional Coaching
- Parent Engagement & Community Building
- School Accreditation & Regulatory Compliance
- Professional Development Programme Design

PROFESSIONAL EXPERIENCE

Principal

Chettinad Hari Shree Vidyalayam, Coimbatore — Cambridge Pathway School | *2024 – Present*

• Provided strategic academic and operational leadership during the school's post-affiliation growth phase.

• Redesigned lesson planning, classroom observation, and documentation systems to strengthen instructional consistency and academic review processes.

• Strengthened curriculum and assessment coherence across grade levels through structured annual academic calendars and termly review cycles.

• Initiated Parent Circles and academic orientation programmes to strengthen parent–school partnerships and community engagement.

• Introduced a whole-school structured reading programme to build a sustained reading culture and improve student literacy engagement.

• Established robust systems for academic mentoring, curriculum audits, and feedback mechanisms to ensure instructional quality and institutional accountability.

• Led academic budget planning and professional development prioritisation, ensuring resources were directed to high-impact academic initiatives.

Vice Principal

Chettinad Hari Shree Vidyalayam (Cambridge) & Chettinad Vidya Mandir (CBSE) | *Nov 2022 – Nov 2024*

• Independently led the academic team during a critical institutional transition, successfully guiding the school through the Cambridge affiliation process and securing affiliation.

• Directed curriculum, assessment, and policy alignment with Cambridge standards to ensure readiness for external evaluation and compliance with Cambridge requirements.

• Coordinated academic and administrative documentation for the affiliation process, resulting in successful approval with no major compliance concerns.

• Supported the transition of the school from CBSE to Cambridge, guiding parents and teachers through curriculum pathways and learning expectations.

• Mentored teachers enrolled in the Cambridge International Certificate in Teaching and Learning (CICTL) and Cambridge International Diploma in Teaching and Learning (CIDTL), supporting their professional development and practitioner inquiries.

• Introduced structured assessment frameworks and reflective academic review practices

• Conducted orientation sessions for parents and faculty on Cambridge curriculum progression and assessment approaches.

Academic Coordinator

Chettinad Vidya Mandir — CBSE School | *2019 – 2022*

• Coordinated curriculum implementation ensuring continuity and progression in learning outcomes across grade levels.

• Led classroom observation cycles and developed individualised improvement plans to support teacher professional growth.

• Facilitated in-house professional development sessions on active learning strategies, formative assessment design, and differentiated instruction.

• Pioneered student-led conferences and literacy engagement programmes, fostering greater learner ownership and accountability.

• Introduced literacy initiatives such as Literacy Week and reading engagement activities to strengthen students' interest in reading and language development.

• Coordinated academic events, exhibitions, and learning showcases to provide students with opportunities to present their learning.

• Supported teachers in lesson planning, assessment design, and implementation of inquiry-based and student-centred learning approaches.

Cambridge Primary Facilitator

The Hillside Prep | *2018 – 2019*

- Joined as a founding academic team member to implement the Cambridge Primary framework from inception.
- Led curriculum planning aligned to Cambridge Primary learning objectives across core subjects.
- Supported school admissions outreach and parent orientation, contributing to strong enrolment in the school's launch year.

IB PYP Facilitator

The Indian Public School | *2014 – 2017*

- Implemented inquiry-based learning in alignment with IB PYP standards, fostering critical thinking and concept-driven learning.
- Participated in IB PYP evaluation and documentation processes, contributing to the school's continued IB authorisation.

EDUCATION

Post Graduate Diploma in Educational Leadership — Sundaram Educational Trust | 2025

B.Ed. — Indira Gandhi College of Special Education | 2021

Bachelor of Engineering — Computer Science | 2012

PROFESSIONAL DEVELOPMENT

- Cambridge International Certificate in Teaching and Learning
- Cambridge International Diploma in Teaching & Learning (In Progress)
- I CAN Leadership Bootcamp — Riverside Learning Centre, Pune
- Classroom Culture by Design — Riverside Learning Centre, Pune
- Thinq — Inquiry and Integration in Education (IIE)
- Social Emotional Learning in Classrooms
- Finnish Phenomenon-Based Learning
- POCSO Compliance Training

ADDITIONAL INFORMATION

Languages: English, Tamil, Malayalam

Location Preference: Coimbatore, Tamil Nadu

References available upon request.